

Dedicated to serving adult,
nontraditional students since
1934.

"Always walk through life as if you have
something new to learn and you will."

~Vernon Howard

September 2018 Newsletter

Inside This Issue

EXCLUSIVE: IN
YOUR CORNER

MUST SEE:
UC-NB CELEBRATING
80 YEARS OF
GRADUATES

FOR YOU: FALL
NEWS AND EVENTS



Home of University College - Federation Hall (1922)
4 Jones Avenue, New Brunswick, NJ 08901 Tel: 848-932-1599

Dean's Welcome

Hello, my name is Dona Schneider, Dean of University College in New Brunswick (UC-NB). I am also Professor and Associate Dean for Academic Programs at the Edward J. Bloustein School of Planning and Public Policy, and wear several other hats. I want to offer a heartfelt Rutgers welcome to our new adult and nontraditional students. I also want to welcome back our continuing on and off-campus students.

UC is aware that adult and nontraditional students must meet various responsibilities at home and at work while making extra efforts to reach their academic goals. We also know the value of successfully completing a college degree, not just in financial terms, but also in terms of personal satisfaction and social development. Our ongoing goal at UC is to support adult and nontraditional students because we know that they face significant non-academic responsibilities that make their college years very different from the traditional college experience. The life experiences of adult and nontraditional students also enrich our classrooms, bringing depth to the learning experience for all.

UC strives to make sure that adult and nontraditional students are informed of important developments, events, resources, services, dates, and major and minor programs that are available evenings, weekends, and online. We also help guide nontraditional students to vital web information to enhance their time at Rutgers University in a more effective and efficient manner.

Through our continued research, collaborations, and advocacy, we remain committed to developing and marketing adult-friendly programs to attract adult and nontraditional students. Our overarching goal is to create a sense of community for those students who do not live on campus and who have significant responsibilities outside of academia. We hope you will help us in this regard by referring other adult and nontraditional students to UC so we can help them achieve their goals, as well.



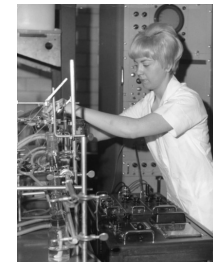
1938-2018

Celebrating 80 Years of University College Graduates



Norman Christian Miller
University College
Dean
1934-1950

Diversification



**Woman
in
Science
Lab in
the
1960's**



UC Classroom in the 1970's

University College (UC) is celebrating 80 years of graduates. UC's long-standing commitment to adult, nontraditional students began with Norman Christian Miller when he arrived at Rutgers in 1925 as head of the newly-created University Extension Division. After a phenomenal expansion in industrial education in New Jersey, Miller founded University College, through which college credit would be pursued in the evening by adults in 1934. President Clothier awarded first degrees conferred by University College in the Rutgers Gymnasium on April 30, 1938. The first three graduates were Edward Donald Deluca, Charles Alfred Specht and Joseph John Stivale, Jr. All receiving Bachelor of Business Administration degrees. The University Extension Division also granted 11 Mechanical Engineering and 7 Electrical Engineering certificates. University College-New Brunswick Division granted 14 Business Administration and two certificates in Chemistry. University College-Newark Division granted 46 Business Administration certificates.

Today, University College in New Brunswick is a unit dedicated to serving undergraduate students whose personal and professional responsibilities make it challenging to focus solely on their academic performance. UC has developed innovative academic opportunities by partnering with professional schools such as the School of Management and Labor Relations and the Edward J. Bloustein School of Planning and Public Policy, to serve the interests of adult, nontraditional students by offering flexible course schedules, formats and policy.

Fall 2018 Nontraditional Student (NTS) Counts			
UNIT-SCH	NTS=Y	Sch. Count	% NTS
01-SAS	1546	20425	7.6%
07-MGS	20	873	2.3%
10-EJB	270	301	89.7%
11-SEBS	154	3187	4.8%
14-SOE	43	3963	1.1%
30-PHARM	1	892	0.1%
33-RBSNB	92	4451	2.1%
37-SMLR	311	339	91.7%
Grand Total	2437	34431	7.1%

In Your Corner



Hello, my name is Betzaida Feliciano-Berrios, but friends and colleagues call me “Betsy.” I began my career as an assistant registrar at Rutgers-Camden and in 2006 became assistant dean and director of student services for UC-NB. Now as Director for Nontraditional Student Services in New Brunswick, I am honored to be your champion. UC strives to provide services necessary for you to have a fulfilling Rutgers experience as you reach degree completion. We hope you enjoy this segment and wish you a great semester!

“In Your Corner” shares information from colleagues, departments and student organizations throughout Rutgers-New Brunswick who support and serve nontraditional students.



Hello, my name is Rebecca Reynolds and I have been working at Douglass for over 25 years. I am currently an assistant dean at Douglass Residential College, directing our mentoring and advising program and the Mary I. Bunting Program for nontraditional women students. At Douglass we strive to create a close-knit community for nontraditional age women who are returning to school with special initiatives, mentoring, and scholarship opportunities.

Douglass is the only residential women’s college in the nation that is housed within a world class public research university. Douglass students enjoy a small college atmosphere and programs that support their success and leadership. At the same time, we engage

with all the rich educational and research resources of Rutgers–New Brunswick. Join us for a series of upcoming fall events which are sure to enlighten you.

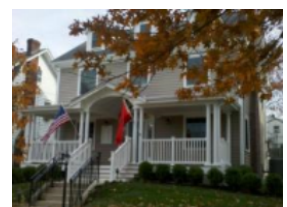


Hello, my name is Ann Treadaway, director of the Office of Veteran and Military Programs and Services (OVMPS). The history of Rutgers commitment to students who have served in the military is a long and distinguished one. Since the beginning, Rutgers students have answered their nations’ call. Students of Queens College left their classes to fight for their country’s independence as the British landed on New Jersey’s shores. Graduates requested their diplomas by mail as they fought to preserve the Union during the Civil War.

Today, Rutgers students who

have served in the United States Armed Forces has more than doubled since the passage of the Post 9/11 GI Bill. The Office of Veteran and Military Programs and Services at Rutgers University recognizes and appreciates these students’ service and sacrifice. It is for that very reason we are dedicated to ensuring a smooth transition and supportive environment for our students who have served in the United States Armed Forces, and their families, throughout their college careers.

OVMPS offers in-house resources for their students that include peer advisors, RU DogTags, and Green Zone Training to name a few. Mark your fall calendar with career counseling events and the annual Spring Veteran Appreciation Dinner. To learn more, call 848-932-8387 (VETS) or check out our website <https://veterans.rutgers.edu/>





Nontraditional Student Support at School of Arts and Sciences

Nontraditional students in SAS include veterans, adult learners returning to formal education after an extended interruption, post-baccalaureate students pursuing a second undergraduate degree or major, and non-matriculating students taking classes for personal enrichment or professional development. We encourage all our SAS students to meet with an advisor at least once a semester to discuss your degree progress, course selections and academic concerns. The School of Arts and Sciences has Advising Centers conveniently located on every campus open Mon-Fri 8:30 am -5:00 pm. But did you know that the Advising Deans on the Douglass Campus are dedicated to serving nontraditional students in SAS? We offer evening walk-in advising during Add/Drop and Preregistration, evening advising on Tuesdays from 5-7pm throughout the semester, and advising by telephone appointment during regular business hours. For walk-in questions visit the Nontraditional Office in the Ruth Adams Building, Room 103. For a daytime appointment telephone 848-445-8888, or to arrange a telephone appointment, email nontraditional@sas.rutgers.edu. Deans and staff can be reached by email at nontraditional@sas.rutgers.edu.

Milagros Arroyo, Assistant Dean and Director

Diane DeLauro, Assistant Dean; Shaheen Fatima, Assistant Dean

Catrina Gallo, Assistant Dean; Patricia Arteaga, Senior Administrative Assistant; Emily Pereira, Senior Administrative Assistant for Withdrawal and Reenrollment.

Students with Children

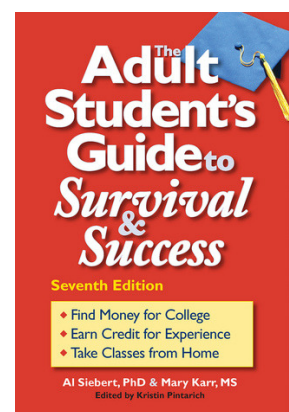
Rutgers Students with Children (RSWC) student organization was founded in fall 2015, the first student parent organization in the history of Rutgers University. Members are dedicated to promoting support, services, and visibility for students who are also juggling the responsibilities of parenthood. Deans, administrators, faculty and staff continue to work towards a child-friendly campus. The goal is to improve graduation and retention rates of student parents at Rutgers and normalize the idea that students and scholars can be parents, too. RSWC members support one another, even babysit each other's kids during exams! Learn more by visiting: <https://swc.rutgers.edu> #ThisIsWhataRutgersStudentLooksLike #studentparents Student parents of all ages, should be coded as nontraditional. Contact ucc@rutgers.edu for assistance.

SAS Douglass Advising Center
Ruth Adams Building Rm 103
131 George Street
New Brunswick, NJ 08901

Office Hours: Monday - Friday,
8:30am - 5:00pm
Phone: 848-932-8888 or
848-445-8888
Fax: 732-932-8898

Your Adult Student's Guide

Are you nervous or have doubts about your ability to succeed at Rutgers? University College is very familiar with these feelings and is offering new students their very own book, "The Adult Student's Guide to Survival & Success (7th Ed.). You were admitted to Rutgers because you belong here. Take advantage of the resources available to you to succeed. Please visit our location: 4 Jones Avenue, Federation Hall between the hours of 9am-5pm Mon-Fri for your copy. Rutgers ID required.



Dates and Deadlines Important to You

Time is on your side if you manage it well. Whether you are part of a monochronic versus polychronic culture, it is important that a balance is achieved. Be "in the know" and plan around your life and academic commitments. Click on the following hyperlinked calendars to be prepared.

- [Academic Calendar](#)
- [Final Exam Calendar](#)
- [New Brunswick Calendar of Events](#)
- [Undergraduate Registration Calendar](#)
- [Spring 2019 Priority Registration Calendar](#)

UC Celebrated 80 yrs of Graduates at Rutgers Day

University College, as part of the 10th annual Rutgers Day, celebrated 80 years of graduates with visitors and alums. A historical timeline was on display marking UC's creation in 1934, led by founding Dean Norman Christian Miller; first graduating class of 3 males and 88 recipients of certificates on April 30, 1938 and decades of changing faces, which included women and more diversity. Historical yearbooks and photos provided visitors with a look at our rich history. Cupcakes, candy and lemonade were provided and hundreds of visitors took pictures in regalia at the photo booth taking with them keepsake photos and tote bags donated by the University College-NB Alumni Association. An estimated 106,000 people attended all three campuses on a wonderful sun-filled day on April 28th.



The proud Brainard Family: Patrick, class of 2003, and Irma, class of 2005, celebrate the future of their daughter Eleanor's anticipated Rutgers graduation as part of the class of 2037.

Patrick and Irma have attended Rutgers (Ag) Day every year since college. Irma admits, "We may have missed one or two, but we try to go every year, it's a tradition. Rutgers is where it all began for us. It's where Patrick and I met while working at Neilson dining hall. Most of our good friends are people we met because of Rutgers and some of them actually work there now."

The Brainards have been Rutgers Football season ticket holders for a decade and completed the 5k walk for Eric Legrand at the beginning of the summer. It is a big part of our lives



Lauren and Richard Smith, class of 1988, show their love for Rutgers and each other. They had not attended a Rutgers Day and were so happy to participate. "We plan on going every year from now on! Being Rutgers graduates means so much to us both. There is a sense of pride to have graduated from The State University of New Jersey! We have such wonderful memories of our time at Rutgers," said Lauren.

Richard and Lauren had a few of the same classes. She was a Health, Physical Education, Education major and Richard was Exercise Science. They had one class together in Loree. Lauren recounts, "I noticed him and then we did have Archery together at the gymnasium on Cook Campus. We dated during our senior year and after graduation married two years after that in 1991."



The fun-filled Balog Family Paul, class of 1980, and Linda proudly celebrate their daughter Krista, class of 2008, along with family pet, Loki.

Student Experience Improvements–What's New?

My Dashboard



As part of the Student Experience Improvement Initiative (SEII), myRutgers portal is being enhanced for students to include a new tab "My Dashboard." Features include Intuitive Design, which provides integrated and personalized university information grouped into intuitively named channels. Self-Service, which includes direct links into applications, forms, and web sites to assist students with getting information and performing task online. Mobile-Friendly which includes a dashboard design which is easy to view and navigate on mobile devices and computers.

Rutgers is committed to providing students with a truly unique and friendly user experience. This initial beta version of the dashboard is only the first of many future upgrades to improve the experience for all members of the university community. Your feedback is welcome, by clicking the "Feedback" icon on the bottom right hand side of "My Dashboard."

RU Here Process

SEII in partnership with the Office of Information Technology have worked to improve the confirmation of attendance process for the fall 2018 semester. This process is entitled "RUHere". A student will be considered enrolled if they complete the RUHere process, whether or not the student has submitted a term bill or has an outstanding balance. Respond by September 17th.

All registered students who log into a website utilizing the Central Authentication Service (CAS) will be automatically redirected to a RUHere dialog box (pop-up) prior to the start of each term. All students must indicate either "Yes" or "No" to the RUHere question to verify their intention to enroll for the given semester. If a student responds "Yes" to the RUHere dialog, he/she will be considered enrolled, financial aid will disburse to their account, and they will not be deregistered for classes for non-payment or an open balance on the term bill.

If a student responds "No" to the RUHere dialog, he/she will be considered not enrolled, financial aid will not disburse and their registration will be cancelled at the conclusion of the add/drop period.

If a student does not respond to the RUHere question, he/she will not be able to proceed to the destination website and will be blocked from accessing any application that requires CAS authentication, including, but not limited to email, myRutgers, and learning management systems (Sakai, Canvas, Blackboard, etc.). Please note RBHS students will be excluded from the RUHere process for fall 2018.

A message outlining the RUHere process was emailed to students prior to implementation. Additionally, staff from the Offices of Registrar, Financial Aid and Student Accounting, Billing, and Cashier Services will be available to assist students with questions. For technical assistance, students should contact the OIT Help Desk at help@oit.rutgers.edu or call their respective campus help desk. For other assistance students should email: RUHere@rutgers.edu

Life Beyond Textbooks for Mother of Four



Mindy Doherty became a student at the Rutgers-New Brunswick School of Management and Labor Relations in fall 2017 after graduating from Brookdale Community College with an AA Degree in Business Administration. Mindy admits following high school graduation in 1983, “I made some poor choices and ultimately dropped out of college within the first semester. I started a family five years later. Fast forward to the age of 48 in 2014 and four children later, I decided to return to college.”

Her encouraging sister, Stacey Pacheco, was trying to convince Mindy to attend college together, but Mindy’s busy life of working, volunteering, Girl Scout Leader and carpools made it impossible. When asked what changed her mind about returning to academics, she explained, “Watching my sister graduate in May of 2013 from Pace University motivated me to get moving. Once graduating Brookdale my plan was to attend the Rutgers off-campus program, however a coworker suggested I investigate the Bunting Program at Rutgers. After speaking with Dean Rebecca Reynolds from the Bunting Program, I made my decision to join the Douglass Residential College program and commute to the New Brunswick Campus.”

Mindy’s stress of being an adult student, with her responsibilities, cannot be sugar coated and admits that along with self-restraint came extreme decision-making that affected the future and balance of the entire household. “I learned not to get upset when I came home late after classes to find a sink full of dishes or mounting laundry. I gave up my second job, so I could speed up the process of graduating, and add more time to study. My life, as a nontraditional student, became more manageable and I never once thought about giving up. It motivated me to learn mindfulness techniques; it really works!” she exclaimed.

When asked about her experiences at Rutgers-New Brunswick she replied, “Attending Rutgers has been an amazing experience for me. Joining the Douglass program and interacting with the Bunting Women helped me make my decision to be in New Brunswick. I was excited about being surrounded with other adult women in my shoes, who could identify with my struggles and me. I found the younger students great to work with and at ease in Labor and Employment Relations courses with more working adults my age. I have been fortunate to speak to academic advisors, day or night, when I had questions and had great Professors who not only did their job of educating us, but really engaged and challenged us.”

Mindy reflects that in the beginning she was nervous about being one of the older students, but could not share one negative experience she had. She credits Rutgers’ overarching diversity for enhancing her learning beyond textbooks. Mindy’s advice to other adult students at Rutgers, “Get involved, if possible. It is nice to be part of a club or group working on something you are passionate about. As for school, family, life-balance, it may be tough at first, but don’t give up, because there is a light at the end of the tunnel. I am very excited because I can see that light, and I hope to be through that tunnel next year!”

*Do you have an inspirational story to tell?
Motivating fellow adult, nontraditional
students is key to retention and degree
completion. Email: ucc@rutgers.edu*



Nontraditional Student Resources

Fall Career & Internship Mega Fair

University College, as a campus partner, strives to inform our adult, nontraditional students about the importance of being connected to Career Services at the moment of entry to Rutgers. The vast amount of tools you can use to discover interests, explore careers, develop skills through internships and more are at your finger tips. Opportunities to earn academic credit are available. Mark your calendars for September 4, 12, 13 and visit: <https://careers.rutgers.edu/>

Employment Opportunities for Students

The Student Employment Office (SEO) in the Office of Financial Aid (OFA) administers two federally-funded, part-time employment programs to currently-enrolled Rutgers students: The Federal Work Study Program (FWSP), and the Job Location and Development Program (JLDP). The FWSP, which is awarded by the OFA to students who demonstrate financial need, offers part-time, on-campus jobs in University offices, departments, and schools, and offers off-campus jobs for area non-profit organizations and agencies, and government offices. The JLDP, which has no eligibility requirements and is open to all currently-enrolled Rutgers students, offers part-time and seasonal on-campus jobs in fields such as advertising, business, education, graphic design, healthcare, information technology, law, and many more. For information, please visit studentwork.rutgers.edu or visit the SEO at 620 George Street, Records Hall, Room 140, College Avenue Campus.

Academic Coaching & Study Tips

Developing study skills is a concern for working adults returning for a new semester. Experts say that people learn more by reflecting on what they are learning rather than by simply memorizing it. Try keeping an ongoing "reading journal" to record thoughts on the material and note questions it raises. When you go back to review your notes, you'll find new connections to current material and possibly new ways of looking at your subject. Click for Rutgers sources.

Healthy Fitness Choices

Balancing life and academics can be difficult, but not impossible. Make time for some healthy fitness choices by visiting one of the many Rutgers Recreation Centers. See individual course descriptions for start dates. This term's classes are listed on the Rutgers Recreation website, but new classes continue to be added. Making time for your health leads to better academic performance.

Learning Resources

Rutgers Learning Centers work with students through a variety of free academic support programs to promote student achievement. Meet your academic challenges head on. Contact a Learning Center to get started.



Year-Round Planning

If you are planning to attend year-round classes to graduate on time or early, view the prior year class schedules to map out a solid year-round plan. Visit scheduling.rutgers.edu and click "Show Previous Terms."

Talk to a financial aid advisor early regarding your aid and other financing options.



Resources Available to You

As you chart your undergraduate course, take advantage of the general academic advising and specialized academic support Rutgers offers. Visit centers that offer guidance in coursework and careers as you move toward your graduation goals. Help is always given at Rutgers to those who ask for it. So ask.

RU Connect Card

Get your RU Connection Card. Launched as a Presidential initiative, an improved platform for a new ID Card central service has been implemented. This ID Card service will drastically improve security, functionality and support all-around. The ID Card design has been updated to reflect Rutgers University's brand and visual identity and to deliver enhanced security features. In addition to the improved functionality and design, all new members of the Rutgers community will now have the opportunity to submit a photo online. The online photo submission process is the best way to ensure an ID card is ready as quickly as possible and lets the individual choose the photo they want to be displayed on their ID Card. Visit: <http://iam-ipo.rutgers.edu>

Health Services

Rutgers Health Services provides educational and preventative services to help maintain the health of students, staff, and faculty who may be injured, ill, or feel stressed.

Scholarships

Scholarship opportunities are available. Students are encouraged to complete a FAFSA is also considering unmet need scholarships.

Also learn about various scholarship opportunities available by schools and units.

School of Arts & Sciences

School of Environmental & Biological Sciences

Rutgers Business School-New Brunswick

School of Engineering New Students

School of Engineering Continuing Students

Ernest Mario School of Pharmacy

Mason Gross School of Arts

School of Management & Labor Relations

E. J. Bloustein School of Planning & Public Policy

Douglass Residential College

Scholarships for Women

Get Involved

Student Affairs (SA) staff at Rutgers University are committed to providing high quality programs, facilities, and services that promote student engagement, health, and success. Through the collaboration of their departments, SA is able to provide a complete university experience that is student-centered and focused on meeting students' developmental and learning needs.

Undergrad Academic Affairs

Undergraduate Academic Affairs fosters student and faculty engagement to produce academic experiences and research opportunities, and to create academic communities that engage students in meaningful, active learning that promotes excellence. Students access the academic resources and assistance they need to succeed; supported by hands-on learning through research experiences, seminars, and peer learning; experience innovation in undergraduate education both in and beyond the classroom and provided resources needed to help successfully transition in and out of Rutgers.